



## Piloting activities in participating countries

During the second project year selected schools from the participating countries arranged many [piloting events](#) and thus perfected the project's approaches and methodologies. [This round was implemented by a multidisciplinary team](#) composed of experts from various institutions and with a variety of academic and professional background and specialties (academics, educators, special educators, art therapists, musicians, school psychologists, etc.).

Special emphasis was given to cover important subgroups of the targeted students with Special Education Needs

At the start of this round a special [multiplier event](#) gathered together all relevant stakeholders to felicitate their needs and set up the common piloting framework.

At the end of the piloting, a joint staff [web training event](#) was organized to fine tune training materials that enabled project partners to organize the subsequent steps to set-up and implement the online training programme.

The team analysed the piloting experiences and could thereafter, with the foundation of a [theoretical rationale](#), finish the writing of the r4i curriculum.