

## Christmas Traditions All Over The World

<b>Art form</b>	<b>Drama, Music, Dance, Film, Art, Heritage</b>
<b>Teaching points</b>	<ul style="list-style-type: none"> <li>• Learn about traditions in other countries</li> <li>• Train English speech and singing</li> </ul>
<b>Aims</b>	<p><i>Curriculum for the compulsory school, preschool class and the recreation centre 2011</i> Syllabus 3.2 English , p.32</p> <p>Teaching in English should essentially give pupils the opportunities to develop their ability to:</p> <ul style="list-style-type: none"> <li>• understand and interpret the content of spoken English and in different types of texts,</li> <li>• express themselves and communicate in speech and writing,</li> <li>• use language strategies to understand and make themselves understood,</li> <li>• adapt language for different purposes, recipients and contexts, and</li> <li>• reflect over living conditions, social and cultural phenomena in different contexts and parts of the world where English is used.</li> </ul>
<b>Duration</b>	1-4 lessons per week for 7 weeks
<b>Lead-in Questions</b>	What do you know about Christmas Traditions in other Countries? Examples and Songs?
<b>The teaching procedure (activities)</b>	<ol style="list-style-type: none"> <li>1. We chose Sweden, Netherlands, Venezuela, France, Russia Australia, Jamaica and the UK, 8 countries to tell about. Some could be found in the textbook for grade 6; Good Stuff.</li> <li>2. We started to read about X-mas in the UK; a Good Stuff text.</li> <li>3. We found out how a Christmas character from those 8 countries could look like</li> <li>4. Sofie, the drama teacher wrote short texts about the X-mas traditions in the above countries. She added a few famous songs.</li> </ol>
<b>Teaching aids (materials)</b>	Scenography stuff like clothes, roller blades, a crib and other things for various scenes. We went to Sofie's and Hanna's place to get homelike surroundings for the Swedish film, and we went to the drama center Byaspex, where they had a chimney for Father Christmas, to get nice surroundings for the UK film.
<b>Classroom management</b>	The drama teacher did most of the teaching but the English teacher trained extra, made applicable homework for students and made the movies (filming and editing).

<b>Expected outcomes</b>	Most goals from the Aims above!
<b>Evaluation</b>	<p>Students as well as teachers had great fun and were very proud of the result:</p> <p><i>TRAILER (1:03 min):</i></p> <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/XPD-xjFUbHg">https://youtu.be/XPD-xjFUbHg</a></li> </ul> <p><i>SONG (3:36 min) MERRY REGGAE CHRISTMAS</i></p> <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/rQpB9mlgXY0">https://youtu.be/rQpB9mlgXY0</a></li> </ul> <p><i>FULL PLAY (10:21 min):</i></p> <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/ujDPIAxnIn0">https://youtu.be/ujDPIAxnIn0</a></li> </ul>
<b>Resources for Teachers</b>	LINK TO WEBSITE: <a href="http://artinedviksjofors.se/kultur/the-swedish-curriculum/thematic-studies-temaarbeten/yule-december-2015-2016/">http://artinedviksjofors.se/kultur/the-swedish-curriculum/thematic-studies-temaarbeten/yule-december-2015-2016/</a>